



ACCREDITATA M.I.U.R PROT. A000PIT.852, 30-07-2015

LES JOURNEES FRANÇAISES

Activity Plan



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FIRST DAY

1. *C'EST LA VIE!*

The students will watch a video called *C'est la vie*¹. It describes Henriette's day in Italian using many French words. The students can write down the French words they will hear. After watching the video, in turns, each student will come to the blackboard and will take a piece of paper from the tutor (the tutor will have some pieces of paper with some of the French words in the video) and will draw the object or person indicated by the word on the blackboard. The others will have to guess the word.

2. *ELLE ME DIT*

The students will watch the official videoclip of Mika's *Elle me dit*². They will listen to the song and then they will work on the refrain. They will read it after translating it with the tutor and they will sing it associating some gestures to the words.

3. PRESENTATIONS

During the lesson (or at the end of it), the students will present themselves and the tutor will do the same.

¹ *C'est la vie*: <https://www.youtube.com/watch?v=eEFkE6VjZ2Y&t=183s>.

² *Elle me dit*: <https://www.youtube.com/watch?v=NiHWwKC8WjU>.

SECOND DAY

1. THE IMITATION GAME

- a) Each student will write one word (objects, famous names, well-known places and monuments) or expression (movies, after searching their French titles on the Internet) on a piece of paper.
- b) Each student will put its piece of paper on the tutor's table.
- c) The students will divide themselves in two teams.
- d) In turns, one student from each team will get up and take one piece of paper from the tutor's table.
 - i) He will have one minute (or less) to imitate the word or expression and make his/her team guess it.
 - ii) (With the remaining pieces of paper) He will have one minute (or less) to speak and give some clues to make his/her team guess the word or expression.
 - iii) (With the remaining pieces of paper) He will have one minute (or less) to draw what the word or expression means and make his/her team guess it.

2. ÊTRE UN HOMME COMME VOUS

The students will watch to the official videoclip of Ben L'Oncle Soul's version of *Être un homme comme vous*³ (*I wanna be like you*) from Disney's *Le livre de la jungle* (*Jungle Book*). They will listen to the song and then they will sing it.

3. TONGUE TWISTER

The students will pronounce a French tongue twister.

³ *Être un homme comme vous*:
<https://www.youtube.com/watch?v=ckCOGz73h2s>.

THIRD DAY

1. *LE PETIT PRINCE*

The tutor will introduce the students to *Le Petit Prince*'s story (through videos and images and by reading them an extract from the book).

The students will watch the official videoclip of Camille's *Suis-moi*⁴ from the movie *Le Petit Prince*. It is linked to one of the first moments of the story (the Little Prince asks the aviator to draw a little sheep for him) because it shows some people that create little sheeps with different materials.

The students will work on the text of the song and on the video.

The students will realize little sheeps with different materials (the will be asked to bring some materials the lesson before).

⁴*Suis-moi*: https://www.youtube.com/watch?v=boIaM4_I_Nk.

REMARKS:

1. The songs indicated in the previous pages could be replaced by other songs⁵.
2. I would need a computer, a projector and some loudspeakers for the activities.

⁵ Other possible songs:

- *Ta fête* (Stromae): <https://www.youtube.com/watch?v=ublchJYzhao>.
- *J'ai cherché* (Amir) :
<https://www.youtube.com/watch?v=kQysGibXphE>.
- *Cette année-là* (M. Pokora):
<https://www.youtube.com/watch?v=6SgnOYK9HuI>.
- *Blanc ou noir* (Bouchra):
<https://www.youtube.com/watch?v=BK7Q13DzlXQ>.
- *Je veux* (Zaz): <https://www.youtube.com/watch?v=Tm88QAI8I5A>.